

**Lindhurst High School
Student/Parent Handbook
2024-2025**



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<http://Lindhurst.mjUSD.com/>

Lindhurst High School

Administration & A-Building Staff

2024-2025

Principal

Merrill Grant, Ed.D.

Assistant Principal

Nohemi Arroyo-Magana
Keith M. Carlson

Counseling Department

A-D: James Graben
E-J: Griselda Flores
K-N: Alejandro Mora
O-Sm: Tiffany Embry
Sn-Z: Kenny Her

School Psychologist

Adam Pitts

Speech Pathologist

Shanee Fulton

Blazer Security

Lynette Tenorio
Ariadna Ali Zaragoza Astorga
Krypton Perkins

Custodians

Gerardo Pureco
Cesar Espinoza
Deyve Merida
Kenneth Shatswell
Vickie Teruel
Richard Zavala
Chris Jones

Health Aide

Brittany Vega

Librarian

Kimberlee Rogers

Principal Secretary

Melanie Stanaland

Assistant Principal Secretary

Adriana Madsen

Counseling Secretary

Cassandra Almaguer

Registrar

Susan Moua

Outreach Consultants

Bianca Lopez

Attendance Clerk

Fernando Ibarra
Yesenia Lepe

School Resource Officer

Deputy Christopher LaRue

Activities Director

Wendy Fritzing

ASB Bookkeeper

Fran Tune

Athletic Director

Robert Jensen

Athletic Trainer

Mariana Martinez

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Welcome to Lindhurst High School!

Welcome to the 2024-2025 school year at Lindhurst High School! This year will be LHS's 50th year. We are excited about the new and amazing opportunities that await the students at LHS! Each month LHS will be celebrating the site and students beginning with the new track and stadium dedication on August 30th. Make sure to follow LHS on [Facebook](#) and [Instagram](#).

The school year will go by quickly and along the way you might have questions. To help guide you on your path while you are at LHS, we have created this handbook for you and for your parents/guardians. It contains lots of useful information, including information on academics, athletics, activities, attendance, discipline, and many other topics. Please take the time to look through this handbook with your parents, and please use it as a reference during the year when you have questions about any of our policies.

Of course, if you ever have any questions, do not hesitate to contact the Lindhurst High School office, and we will do our absolute best to get you the information that you need. So once again, welcome to Lindhurst High School, and remember: It's a great day to be a Blazer!

Lindhurst Mission & Vision

Mission: Guiding and Preparing Our Students for Success

Vision:

- Motivated: Motivated, responsible, happy, prideful, involved, strong curricular and extracurricular programs Increase school spirit.
- Challenged: Consistent/high expectations, Excellence, Embrace challenges, perseverance.
- Prepared: Provide skills for employment and career, Ability to use technology, Understand and know how to problem solve, evaluate sources, and use common sense.
- Reflective: Evolving teaching and learning practices, Viable and valid assessments.

School Colors and Mascot

Lindhurst High School's colors are Red, White, and Navy Blue. The mascot is the Blazer!

Lindhurst High School Alma Mater

"From or the rugged mountains, standing tall.
We hold our blazer banner over all.
Our Alma Mater calls, we dare, not fail.
We gladly give our hearts to you.....
O' Lindhurst Hail! O Lindhurst Hail!!!!!"



2024-2025 SCHOOL CALENDAR

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
180 Student Attendance Days 183 Instructional Staff Work Days

JULY 2024					AUGUST					13 SEPTEMBER					20 OCTOBER				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
1	2	3	4	5	5	6	7	8	9	2	3	4	5	6		1	2*	3	4
8	9	10	11	12	12	13	14	15	16	9	10	11	12	13	7	8	9	10	11
15	16	17	18	19	19	20	21	22	23	16	17	18	19	20	14	15	16	17	18
22	23	24	25	26	26	27	28	29	30	23	24	25	26	27	21	22	23	24	25
29	30	31								30					28	29	30	31	
14 NOVEMBER					15 DECEMBER					19 JANUARY 2025					14 FEBRUARY				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
				1	2	3	4	5	6			1	2	3	3	4	5	6	7
4	5	6	7	8	9	10	11	12	13	6	7	8	9	10	10	11	12	13	14
11	12	13	14	15	16	17	18	19	20*	13	14	15	16	17	17	18	19	20	21
18	19	20	21	22	23	24	25	26	27	20	21	22	23	24	24	25	26	27	28
25	26	27	28	29	30	31				27	28	29	30	31					
20 MARCH					16 APRIL					21 MAY					5 JUNE				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
3	4	5	6	7	1	2	3	4				1	2	2	3	4	5	6*	
10	11	12	13	14	7	8	9	10	11	5	6	7	8	9	9	10	11	12	13
17	18	19	20	21	14	15	16	17	18	12	13	14	15	16	16	17	18	19	20
24	25	26	27*	28	21	22	23	24	25	19	20	21	22	23	23	24	25	26	27
31					28	29	30			26	27	28	29	30	30				

HOLIDAYS/SCHOOL NOT IN SESSION	
July 4	Independence Day
September 2	Labor Day
November 11	Veterans Day Observed
November 25-29	Thanksgiving Recess
December 23 - January 3	Winter Recess
January 20	Martin Luther King Day
February 10-17	February Recess
March 28	School Not In Session/Makeup Day
April 18-25	Spring Recess
May 26	Memorial Day
June 19	Juneteenth

KEY DATES IN 2024-2025	
Staff Contract Days (Students Not in Attendance)	Staff Work Day: Aug. 12 th Teacher Videos and workday & Aug. 13 th Site work day. Nov. 1st (work day)
First & Last Day of School	August 14th , June 6th
PLC/Minimum Days	9/11, 9/18, 9/25, 10/2, 10/09, 10/23, 11/6, 11/20, 12/4, 12/11, 12/20, 1/15, 1/29, 2/5, 2/26, 3/5, 3/12, 3/19, 3/27, 4/2, 4/9, 5/7, 5/21 and 6/6 (Some schools may have additional dates)
Student & Teacher Minimum Day *	October 2 (Goals day), December 20, March 27, June 6
Extended Year Session	TBD
Makeup Days (Only if Needed)	March 28, June 9
Voluntary PD days	Aug.: 8 & 9 & June 10 *6 hours offered virtually through the year
LHS Minimum Days	8/21, 8/28, 9/4, 10/16, 10/30, 1/8, 4/30, 5/14

Marysville Joint Unified School District, 1919 B Street, Marysville, CA 95901 – 530-749-6144 (Website: www.mjUSD.com) Board Approved: 04/16/2024



Lindhurst High School

Student Learning Schedules

2024-2025 School Year

Regular Day Monday, Tuesday, Thursday, Friday			
Period	Start	End	Minutes
0	7:00 am	7:50 am	50
1	7:55 am	8:54 am	59
2	8:59 am	9:58 am	59
Break	9:58 am	10:08 am	10
3	10:13 am	11:18 am	65
4	11:23 am	12:22 pm	59
Lunch	12:22 pm	12:57 pm	35
5	1:02 pm	2:01 pm	59
6	2:06 pm	3:05 pm	59

Collaboration/Intervention Day Wednesday			
Period	Start	End	Minutes
0	7:00 am	7:50 am	50
1	7:55 am	8:32 am	37
2	8:37 am	9:14 am	37
3	9:19 am	9:59 am	40
4	10:04 am	10:41 am	37
Lunch	10:41 am	11:16 am	35
5	11:21 am	11:58 am	37
6	12:03 pm	12:40 pm	37



Rally Day			
Period	Start	End	Minutes
0	7:00 am	7:50 am	50
1	7:55 am	8:46 am	51
2	8:51 am	9:42 am	51
Break	9:42 am	9:52 am	10
3	9:57 am	10:57 am	60
4	11:02 am	11:53 am	51
Rally	11:58 am	12:38 pm	40
Lunch	12:38 pm	1:13 pm	35
5	1:18 pm	2:09 pm	51
6	2:14 pm	3:05 pm	51

First Quarter Ends: October 11, 2024
Second Quarter Ends: December 20, 2024
Third Quarter Ends: March 14, 2025
Fourth Quarter Ends: June 6, 2025

GENERAL INFORMATION

AERIES: Parent & Student Portal

As part of a continuing effort to provide information regarding student progress and status, MJUSD implemented the Parent/Student Portal. Each student has been assigned a unique ID number and verification code allowing the parent to log on to a secure web site to view the student attendance and most recent report card. For those teachers using the online grade book, parents will be able to view weekly assignments and current grades. Unique ID numbers and verification codes move with the student from year to year. All newly enrolled students will receive instructions, ID numbers, and verification codes in the mail shortly after school starts each year. The Aeries Parent and Student Portal, as well as instructions on creating an account are located on the MJUSD webpage, <http://www.mjusd.com>, under “Parents” and “Students.”

Blazer Insider

The student bulletin is published each day and read as our [Blazer Insider](#). This is an emmy-nominated, oscar worthy, like a Broadway Tony, KCRA anchor style broadcast. This will be shown to all students at the beginning of 3rd period daily. The broadcast includes information of interest to the student body, including notice of school activities, classes, and other events. The Blazer Insider will be posted daily on the school website.

Bus Service

Bus service is provided by MJUSD for students living beyond the city limits. Students must ride the same bus every day. If a student must ride another bus on a particular day, he/she is required to bring a note from home and have it approved by the office before leaving school. Office personnel will call a parent/guardian to verify the bus change.

- **Students who ride the bus are not allowed to leave campus once they arrive at school.**

Remember, riding a bus is a privilege. All bus riders receive the MJUSD Bus Rules and Regulations and are expected to abide by them and submit to the bus driver’s authority at all times. “Bus transportation is a privilege extended only to students who display good conduct while preparing to ride, riding or leaving the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation.” BP 5131.1 A late “Activities Bus” runs from LHS Monday-Thursday to all stops. For more information, call the Transportation Department at 749-6189.

Camera Surveillance System Notification

For safety purposes, digital video equipment will be used to monitor student behavior before, during, and after school on school grounds. Cameras are installed to protect controlled access areas, wherever possible. Students will not be told when the equipment is being used. Video recording will be treated as confidential other student records.

Administration, Security, SRO, and any office designee will review the videos as needed to document student misconduct. A parent who wants to view a videotape of the incident leading to the discipline of his or her child may request access to the portion relating to their child by contacting [Zachary Pless, Director of Student Welfare & Attendance](#) at 530-749-6901, within twenty-four hours. All other access is limited to designated school personnel.

Campus Beautification

Campus beautification will be used as an alternative form of discipline, however the school can assign like-kind discipline. Parents will be contacted to get permission when campus beautification is requested as an alternative to discipline. The request will be documented in Aeries. Discipline for future offenses will be determined by administration and potentially result in a suspension.

Closed Campus

Lindhurst High School is a closed campus. Students are not allowed to leave campus or be out of bounds during their school day (including lunch). Students are to check in/out through the Attendance Office if they are going to be released early or arrive late. Upon returning to the campus, students must sign in at the Attendance Office. Failure to sign out, even for a verified absence, will result in disciplinary action. Students leaving campus without permission, who return on the same day, are subject to search. Lindhurst High School does not accept deliveries to students from Door Dash, Grub Hub and other meal delivery services. They will be turned away.

Counseling Services

[Counselors](#) are available to assist students with a wide variety of services. While academic and vocational guidance are primary functions, individual and group counseling, study skills, time management, goal setting, college/scholarship access, career choice, and special testing services are among the areas where counselors may be helpful.

Graduation requirements, job skills, college entrance requirements, career exploration, and courses of interest (electives) are considered in planning each student's 4-year plan and yearly schedule. Counselors are available by appointment.

CTE (Career Technical Education) Program

Students have access to a wide variety of vocational courses that offer hands-on experience in real career settings. Most are two-hour classes that offer certificates verifying job skill mastery. Some offer articulation with Yuba College career programs, including advanced placement and/or college credit for the CTE courses taken during high school.

A diverse offering of CTE opportunities is available to students both on the LHS campus and at other locations. Consult the course catalog or your counselor to discuss options.

CTE Travelers

CTE students are allowed to **ONLY** drive themselves to their worksite, provided they:

- Have written parental permission
- Show proof of insurance and registration
- LHS parking pass

Students **MAY NOT** transport other students or passengers at any time. Students found to be in violation of this policy will lose their privilege to drive off campus to a class facility or to their work sites.

Cyberbullying

The Board desires to prevent bullying by establishing a positive, collaborative school climate and clear rules for student conduct. Harassment of students or staff, including bullying, intimidation, so-called "cyberbullying", hazing or initiation activity, ridicule, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause bodily harm or emotional suffering may be subject to discipline. Cyberbullying includes the posting of harassing messages, direct threats, social cruelty, or other harmful text or images on the Internet, social networking sites, or other digital technologies, as well as breaking into another person's account and assuming that person's identity in order to damage that person's reputation or friendships. Cyberbullying conducted using district-owned equipment or on school premises, as well as off-campus cyberbullying that impacts school activity or school attendance, may be subject to discipline in accordance with district policies and regulations. See Board [Policy 5131.2: Bullying](#) for any questions.

Detention and In-House Suspension

Detention is to be served during lunch or after school. It is the expectation of the school that students will serve all assigned detentions. Detention and In-House Suspension will be housed in room E-8. Failure to serve detention will result in additional detentions, In-House Suspensions, Saturday school or suspension from school AND students may also be placed on social-probation, which is the inability to attend extracurricular activities.

Dress Code

The dress code is important for maintaining a safe and orderly educational climate. These rules apply to school and all school-related activities. Repeated violations will constitute defiance and will be subject to progressive discipline, including, but not limited to, detention and suspension. See Board [Regulation 5132: Dress And Grooming](#) for any questions.

Drops/Transfers (to alternative school or district)

Contact the Attendance Office to get a drop slip and Exit Survey. Parents must agree that the student may drop. All teachers, the librarian, ASB bookkeeper, and the Athletic Director (if a sport was played) must sign the drop slip on the student's last day of attendance at LHS. Return all books and school property and pay all fees. Return the completed Exit Survey and drop slip to the Attendance Office at the end of the students' last day.

Electronic Devices

The School Board and state law allows for students to utilize electronic devices on campus (cellular phones, IPODS, MP3 players, including recording devices) before school, during lunch or break and after school hours. Electronic devices are not to be seen, heard, or used during class hours without the direct consent of the teacher. See Board Policy [Exhibit 5131.8: Cell Phone/Electronic Device Policy](#) for any questions.

- **Parents:** The use of electronic devices during class time is considered a disruption of the learning environment. Please help us by not calling your student's cell phone during class times. In the case of urgency, please call our Attendance Office at 741-6180 extension 3106 or 3108.
- **Students:** A student may also be subject to discipline (detention/suspension/expulsion) on-campus or off-campus using a Mobile Communication Device which poses a threat or danger to the safety of students, staff, or district property, constitutes threats, bullying, or harassment of students or staff in way that impacts the school environment, or substantially disrupts school activities or the school environment.
- **“Off, Off, and Away”** are the words used by staff to remind students to put phones away and out of sight (pocket or backpack) at the beginning of class. Board Policy prohibits cell phones during classroom and during restroom breaks.
- **The school is not responsible for lost, stolen, or broken electronic devices.**

Emailing School Staff

If you would like to email someone from our staff use the first initial, last name and @mjustd.k12.ca.us. For example: George Jones would be gjones@mjustd.k12.ca.us. Some staff have a second letter after their first initial; your teacher will let you know if that's the case for them. You can also email staff directly from the staff directory at <https://lindhurst.mjustd.com/Staff-Directory/index.html>.

Emergency Information

It is imperative that a student's emergency information be current at all times. Contact the school with any changes to phone numbers, addresses, and emergency contact name and other information. Only persons whose names are listed for emergency contact are permitted to check out a student from school. Emergency information can be updated over the phone, in person, through Parent Portal-Aeries. Please contact the Attendance Office at 530-741-6150 questions on this process.

Gambling

Gambling of any form is prohibited on campus, including pitching coins and matching are prohibited on campus and will result in detention and ultimately, suspension if repeated.

Hall (Digital) Passes

Hall passes are required for any student who leaves a classroom during the class period. Students who are out of class without a pass will be returned to class and face disciplinary actions including a cut. LHS is transitioning to a digital student body platform: Minga.io. Students can request a pass on Minga.io. Minga.io is for hall passes, tracking restroom usage, student engagement, and celebrations. Campus security is working to stop vandalism. They will be monitoring Minga.io data for restroom usage to help eliminate abusive trends.

Homework/Make Up Work

Homework is a part of school life. The California Education Code supports homework as a part of the educational process. The MJUSD Board of Trustees has adopted a policy that supports homework. A copy of the MJUSD homework policy is available for review. See Board [Policy 6154: Homework/Makeup Work](#). Generally speaking, high school students could have 1-3 hours of homework each evening, depending on the student's schedule and workload. Homework should be **meaningful and relevant** to the course of study.

Any time a student is absent from class, it is his/her responsibility to request make-up work from his/her teachers. All teachers have Google Classroom available to view and turn in assignments if a student is absent/off campus

- For short-term absences, set up a “buddy system” by exchanging phone numbers with other students in your classes.
- In instances where the “buddy system” is not possible, the parent may email teachers directly or request homework through the Attendance Office (48-hour notice is needed).
- For a long-term illness or absence (one week or longer) parents should contact the student's counselor.

Library Services

Library services are available to students at various times throughout the week. Times will be posted on the door. Library books can be checked out for two weeks and may be renewed if no one else has reserved them. Some reference materials may be checked out overnight only. It is expected that students will care for the material and return it promptly when it is due. Students who lose or damage materials will be assessed for replacement cost for lost or damaged materials. Students who have outstanding charges on file may not check out more materials or participate in extracurricular activities until the charges are paid including graduation.

The library has technology for student use that is open to students during non-classroom time when the library is open. Printers are available, but students need to bring their own paper.

Lockers/Locker Searches

Lockers are only available for P.E. students. Students are not allowed to go to their lockers during class time and should take all appropriate items with them when they leave the locker room. LHS ***HIGHLY*** recommends students take all PE items home each Friday to be washed, and for security reasons. Each locker has a combination and an additional lock (padlock, etc.) is not permitted on any locker for safety reasons.

All lockers remain the property of LHS and, **with reasonable suspicion**, may be searched by school officials at any time. School lockers are school property on loan to students by the school, and only LHS students are authorized to use them. Consequently, a search warrant or probable cause is ***not*** needed to conduct a search, simply reasonable suspicion. Lockers may be searched from time to time for disciplinary reasons. On occasion, dogs may be used to search for drugs. In this case, students will remain in the classroom away from the dogs during the search. Any illegal or dangerous items found in lockers will be confiscated, and the appropriate disciplinary action will be taken, including reporting evidence to the police, if applicable.

LHS is not responsible for items stolen or destroyed in lockers. ***It is the student's responsibility to make sure that the gym lockers are locked at all times.*** Students are prohibited from giving their locker combination to other students and from sharing lockers with others. Students are also discouraged from leaving valuables in hall or gym lockers. Students who abuse the locker room (i.e. vaping, vandalism, harassment etc.) may lose their locker room privileges.

Lost & Found

Lost and found items, including textbooks, should be turned in to the Attendance Office or the Principal's Office. Items not claimed within 30 days will be donated to charity. Textbooks will be returned to the proper department. Lost and found items from the P.E. locker room should be turned into your P.E. teacher.

Medication & Health Services (CA Education Code #49423)

Medication will be permitted under the following conditions at school:

1. The physician states it is necessary for medication to be given during school hours, or the medication may be needed in an emergency, such as an allergic reaction.
 2. Specific written directions for the administration of medication is given to school personnel by the physician.
 3. Written authorization for the administration of the drug is signed by the student's parent(s)/guardian(s).
 4. Medication brought to the school must have the original pharmacy label that includes the following information: the pupil's name; the prescribing physician's name; an ID number or name of the medication, or the manufacturer; the dosage to be given at specific times or specific situations. This also includes over-the-counter drugs.
 5. All medication must be stored in the nurse's office and will be dispensed and logged by school personnel.
- Health Services will be provided by the school nurse or health aid. If a student becomes ill or injured (minor) during the school day, he/she should report to the office. Seriously injured students should not be moved until an emergency personnel, nurse, or health aid check the student's condition. Basic first aid for minor injuries will be given to students. When needed, EMTs will be called for a serious illness or injury.

Parent/Guardian Involvement

Parents/Guardians are encouraged to become involved with Lindhurst High School. Parents are encouraged to contact teachers via email or leave them a voice mail. If a parent would like to sit in on a class they are more than welcome to the classroom. Per MUTA contract, all teachers need a 24 hours notice for all guest visitors. In addition, there are a variety of opportunities for parents to become involved, including:

- Site Council
- LHS Boosters
- District Advisory Committee (DAC)
- Athletic Advisory Council
- English Language Advisory Committee (ELAC)
- Back-to-School Night
- CTE Advisory
- All Athletic Events

Parking Lots

Parking lots are available for students, staff, and guests. Student drivers are required to register their vehicles with the office and obtain a student parking permit which shall be displayed on the bottom right front window. All students must park in the student parking lot. Student parking spaces may be reserved for approved seniors. Failure to register vehicles, display stickers, and/or park improperly may result in the Yuba County

Sheriff Department being notified. Please secure your vehicle, as Lindhurst High School and MJUSD is not responsible for vehicles parked in these lots.

The East parking lot in front of C building is reserved for staff parking only. Students are not allowed to park in the East Parking lot. These spaces are assigned to teaching and support staff only. Parent and visitor parking are welcomed in the overflow parking lot with the solar panels. Parents and visitors must obtain a Visitor's Pass from the office upon arrival.

Students will have restricted access to the student parking lot during the school day. For the safety of students and security of vehicles, the parking lot is **off limits to students during the school day**. Students should take all items necessary for the school day with them upon arrival. Students MAY NOT use their car as a locker. **Students may NOT move vehicles during the school day or be in cars during breaks and the lunch period.**

P.E. Clothing (Dress Down)

Lindhurst High School P.E. uniforms are available for purchase through the student store and should be obtained by the first Friday following the start of school. Complete details are available from a P.E. teacher. Students **MUST** take their P.E. clothes home regularly to be washed. "Dressing Down" is a requirement for P.E. Failure to "dress down" for P.E. will result in lowered grade. All students are required to pass four semesters of physical education in order to graduate, which is also an A-G requirement.

Plagiarism

Plagiarism, the copying of another person's work or using online applications and claiming it as your own original work, is a very serious offense. When using another person's work, it is important to appropriately give that person credit for their work. Students who submit plagiarized work for a grade will face serious consequences. Teachers may choose to fail the student for the assignment. Remember to appropriately cite sources in all work. For more information about how to cite sources, see your English teacher or another teacher. Additionally, here is a list of some of the sites teachers have used in the past to check for plagiarism. Teachers may use any site of their choosing.

- AI Writing Check
- Content at Scale
- Content at Scale
- Copyleaks
- Crossplag
- GPTZero
- Justdone.ai
- Originality
- Passed AI
- The AI Text Classifier
- Winston AI

PBIS (Positive Behavior Intervention and Support)

PBIS stands for Positive Behavior Intervention and Support. It is a three tiered, Multiple Tier Support System Model. In Tier I, the entire student body is explicitly taught how to R.I.S.E. Up!!! They are respectful, have integrity, are safe, and engaged through student created PBIS videos. These videos and the corresponding lessons are taught to the entire student body during the first week of school and revisited throughout the school year. This program is also presented at the freshman/new student orientation to orient incoming freshman, new students, and their families to the program. A key component of Tier I is to acknowledge and reward positive behavior, which Lindhurst High School will be relaunching for the 2024-2025 school year. Students can receive Blazer Bucks or digital points with a reward system through Minga.io to receive lunches or spend on items received by sponsors and school staff. All staff including teachers, support staff, and clerical staff are able to reward students for observed positive behavior which can be used to purchase items at the PBIS store. Any Blazer Buck placed in the class card box in the counselors or Activities Office. Drawing rewards include weekly drawings for lunch with a staff member (paid for by staff members) and rally drawings for restaurant gift certificates (paid for by PBIS). Quarterly drawings are held for items. For example, some items may be Yeti cups, Flip speakers, or AirPods.

Psychologist Services/Blazer Support Center

The primary role of the school psychologist is to provide support to students with identified disabilities per State and Federal Education Codes and as written in their Individualized Education Programs. The school psychologist is available to provide consultative services to parents, pupils, teachers, and other school personnel. Additionally, support is available through the [Wellness Center](#), aka Blazer Support Center. Drop-in's are available during the day, but all students need to check in with the counselor for additional mental health and social or emotional support.

Saturday School

Saturday school is offered as an alternative way for students to make up absences or, in some cases, as an alternative consequence. Saturday school begins at 8:00 a.m. sharp and ends at 12:15 p.m. and lunch is provided. For habitual truants, Saturday school may be mandated as a way to make up missed classes. Students and parents will be notified in advance of their Saturday school assignment. Failure to serve an assigned Saturday School may result in suspension or a citation to the Student Attendance Review Board (SARB).

Schedule Changes

Most classes are scheduled at or near capacity; thus, schedule changes must be held to a minimum. After school begins, schedule changes will be made only if absolutely necessary. A parent, student, counselor, teacher, administration conference will be required before any change is considered after the first two weeks of a semester.

School Accident Insurance

Low-cost student insurance is available for athletic and school-time use for a nominal fee. Forms are available in the Activities Office or Main Office. All athletes must show proof of insurance prior to participating in athletic tryouts, practices, or events.

School Website

MJUSD maintains a website full of information regarding enrollment statistics, School Accountability Report Cards, etc. Explore www.mjUSD.com at your convenience. To visit LHS from the district site, select schools on the top right, then select Lindhurst High School or visit <http://Lindhurst.mjUSD.com/>.

Search And Seizure

School officials may search an individual student, the student's property, or district property under the student's control when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law, Board policy (See [Policy 5145.12: Search And Seizure](#)), administrative regulation, or other rules of the district or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation.

Any search of a student, the student's property, or district property under the student's control shall be limited in scope and designed to produce evidence related to the alleged violation. Factors to be considered by school officials when determining the scope of the search shall include the danger to the health or safety of students or staff, such as the possession of weapons, drugs, or other dangerous instruments, and whether the item(s) to be searched by school officials are reasonably related to the contraband to be found. Groups of students gathering in the restroom are strongly encouraged to use the facilities and return to break or class or be subjected to search. In addition, school officials shall consider the intrusiveness of the search in light of the student's age, gender, and the nature of the alleged violation.

The types of student property that may be searched by school officials or contraband detection dogs include, but are not limited to, backpacks, cell phones, desks, lockers, purses, and student vehicles parked on district property. Searches of individual students shall be conducted in the presence of at least two district

employees. The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

Service Seal Points

Students performing a service to the school and to the Student Association are awarded Service Seal Points. Each LHS student has a service point record that is kept in the Activities Office. The Service Seal Commissioner (ASB) is responsible for recording these points, and each student is responsible for turning in the points within two weeks of each activity. Students who earn 1,000 points or more receive special recognition from school at the end of their senior year in the form of an award and special scholarship consideration. It is each student's responsibility to see that the records are accurate and up-to-date. [See Community Service Hours Earned \(Students Only\)](#) and complete the tracking form.

Sexual Harassment Policy

Sexual harassment is prohibited. This includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex in the educational setting, under any of the following conditions: (Education Code 212.5; 5 CCR 4916).

The Principal or designee shall take appropriate action to reinforce the district's sexual harassment policy. These actions may include:

1. Removing vulgar or offensive graffiti.
2. Provide staff in-service and student instruction or counseling.
3. Taking appropriate disciplinary action, as needed.

See Board [Regulation 5145.7: Sex Discrimination and Sex-Based Harassment](#) for any additional information.

Skateboards

Skateboards are prohibited on campus and will be confiscated for the day. A repeat offense will result in the skateboard being held until a parent conference.

Social Probation

Students will not be permitted to attend extra-curricular activities if they are on social probation for behavior issues, excessive tardies, excessive cuts, unserved detentions, unserved Saturday School, or fines.

Smoking/Chewing/Vaping/THC - (Education Code 48900h and 48901)

Any tobacco products or tobacco look-alike products (i.e. herbal snuff) are prohibited on school grounds during school hours or while attending a school-sponsored activity (including athletic events). Students who ride the bus are not allowed to leave campus once they arrive, including leaving to smoke/vape. Tobacco, lighters/matches, or THC vape products are prohibited. (See [MJUSD Disciplinary Matrix](#) for consequences)

Non-disciplinary resources are available to support students who are using tobacco products and/or THC. Yuba County Office of Education offers on-campus tobacco classes in lieu of suspensions for first time offenders. Information is available in the AP office.

Student Awards

Lindhurst High School believes strongly in the POWER OF POSITIVE PEOPLE! Throughout the year several awards are presented to the students for positive contributions to LHS.

Some examples are:

- Student of the Month: All staff members on campus will have an opportunity to select a student of the month throughout the year.
- BMA Awards: Blazer Multi-Awards is a celebration of our students' achievements across LHS. LHS gives out rewards for academic success (GPA and Rising Star), attendance, and department specific awards

- Scholar/Athlete Awards: Patches, Medals, and/or Lamp of Knowledge

Student (18 Years Old) Contract

When a [student turns 18 years old](#), he/she may take over the rights of his/her education and records. This process may require parental consent and a meeting with the assistant principal to explain the student's responsibility for this contract. Upon completion, parents will need the student's consent to read his/her school records and the student would be allowed to clear his/her own absences.

Student Government

Student Government includes the ASB officers, class officers, the Leadership class, and the student representatives to the Board of Trustees. The Senate is the major governing body for student affairs. The Student Activities Director is the advisor.

Student Study Team (SST)

The [Student Study Team \(SST\)](#) is a regular education function. The purpose of the SST is to identify and intervene early in order to design a support system for students having difficulty in the school setting. The team reviews and plans alternative instructional strategies to be used. It is an efficient way to bring together all resources (school, home and community) to help the student be successful. The SST consists of the student, his/her parents, a counselor, an administrator, his/ her teachers, and possibly other school personnel (school psychologist, etc.). The SST also serves as an instrument of referral to any Special Education services and testing.

Student Technology Agreement

When you use school computers or electronic devices you agree to follow the directions of teachers and staff; the rules of the school and district; and the rules of the computer networks you access. Do not produce, distribute, access, use or store information which is unlawful; private or confidential; copyright protected; harmful, threatening, abusive or denigrating to others; obscene, pornographic, or contains inappropriate language; interferes with or disrupts the work of others; or causes congestion or damage to systems including large files such as movies without relevance to the curriculum. Protect your password. Do not allow anyone else to use your password, and do not use anyone else's password.

Anyone "hacking into the system", altering grades or school websites, planning, planting, or launching a virus on the network will be held financially responsible and issued appropriate consequences. Individuals will be responsible for online activities even when someone else uses their computer. Do not share usernames or passwords. The School Resource Officer will be immediately notified of any student who impersonates a peer or staff member online or via other electronic devices.

The following are additional guidelines/rules for use of technology on the LHS campus:

- Be polite. Do not write or send abusive messages, images, or photos.
- Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
- Transmission of obscene materials is prohibited. Sending or receiving offensive messages or pictures from any source will result in immediate suspension of privileges and disciplinary consequences.
- Do not reveal the personal address or phone number of yourself or other students.
- Do not communicate any credit card number, bank account number, or any other financial information.
- Electronic mail is not guaranteed to be private. People who operate the system do have access to all mail. Inappropriate messages can result in suspension of privileges and disciplinary consequences.
- Use of personal data or equipment will not be allowed without prior approval.
- Report any misuse of the network to the system administrator.

Any action performed by a student online or through social media that disrupts the school day may result in disciplinary consequences. In addition, any student found to be in possession of indecent or otherwise inappropriate content for school will have their phone handed over to law enforcement.

Suspensions

California Education Code 48900 deals with student discipline and outlines the reasons for which a student may be suspended from school (see [MJUSD Discipline Matrix](#) or [Lindhurst High School Student Behavior Management Process](#)). Under the law, a student may be suspended for any offenses listed in Ed. Code 48900 if they occur on school grounds; while going to or coming from school; during lunch period, whether on or off campus; and during or on the way to or from a school-sponsored activity.

Suspension Appeal

Students in MJUSD who violate school rules, district policies and/or educational codes are subject to suspension from school. All suspensions must be based on violation of the above-mentioned rules, policies and codes and each student is entitled to due process under the law. If your student has been suspended from school and a parent wishes to appeal this suspension, the parent needs to have a conference with the site principal. If they find that there has been an error in enforcing the rules, policies, education codes or due process was not followed, the site principal has the authority to overturn or amend a suspension at the site. If the principal upholds the suspension and you are not satisfied with the decision, you may appeal to the District Suspension Appeal Officer, Zachary Pless at 749-6901.

Textbooks

Students can pick up their books in the Library. Textbooks are very expensive, some more than \$80-\$100 each. Textbooks should be covered at all times to protect them. If you make schedule changes, you must return all materials for the dropped class to the librarian prior to dropping the class to avoid being charged a lost or damaged book fee. If you lose or damage books, you will be charged a fee. **Student's records, including diplomas, will not be issued until all charges have been cleared from a student's record.**

As books are distributed through the library, the librarian will record the textbook number and the condition of the book. You should not accept a book that has graffiti or profanity in it because such books will not be accepted for return and you will have to pay for it.

Title IX

The following is required to be made available to all students by Title IX of the Education Amendments of 1972:

1. Zachary Pless Director of Student Welfare & Attendance has been designated to coordinate all Title IX compliance efforts.
2. Complaints alleging actions prohibited by Title IX should be first discussed with the persons directly involved (teacher, counselor, etc.). If the issue is not resolved at that time, complete the [MJUSD Title IX Submission Form](#), then contact Zachary Pless at 530-749-6901.
3. It is the intention of the MJUSD to comply with all Title IX provisions.
4. MJUSD does not discriminate on the basis of gender in activities of educational programs.

Academics and Counseling

LHS Graduation & College Requirements

Below is a list of courses that students must complete and earn the corresponding amount of credits in order to graduate on time.

All graduates must successfully complete 220 Credits. To participate in the Graduation Ceremony, a student must have a cumulative 2.0 GPA and 90% attendance in his/her Senior Year.

*Getting To A University **Starts** With The Classes You Take **NOW!***

COURSE REQUIREMENTS	LHS GRADUATION	CA State University	University of CA
English	40 Credits	4 years	4 years
Math	30 Credits (Must pass Integrated I)	3 Years Required 4 Years Recommended (Int Math 3 minimum)	3 Years Required 4 Years Recommended (Int Math 3 minimum)
Science	30 Credits <ul style="list-style-type: none"> Life Science (10) Physical Science (10) Other (10) 	2 years Required 3 Years Recommended Combo of 1 Life & 1 Physical lab science (Bio, Chem., and/or Physics)	2 years Required 3 Years Recommended Combo of 1 Life & 1 Physical lab science (Bio, Chem., and/or Physics)
History/ Social Science	30 Credits including <ul style="list-style-type: none"> World History (10) US History (10) Civics and (5) Economics (5) 	2 years Required <ul style="list-style-type: none"> World History US History 	2 years Required <ul style="list-style-type: none"> World History US History
Language other than English / Visual-Performing Art / Career Technical Education (CTE)	20 Credits	2 Years Language other than English	2 Years Same Language (3 Yrs. Recommended)
		1 Year Visual/Performing Art	1 Year
Electives	50 Credits	1 Year (College Prep)	1 Year (College Prep)
Physical Ed	20 Credits	N/A	N/A
TOTAL CREDITS	220	N/A	N/A
GPA	2.0 (GRADUATION CEREMONY ONLY)	2.0 ALL GRADES C AND ABOVE FOR CP LEVEL CLASSES	3.0 ALL GRADES C AND ABOVE FOR CP LEVEL CLASSES

5 credits= 1 Semester

10 Credits= 1 Year

Applying to college

Understanding the application process reduces anxiety about applying to college. If you know what you are supposed to do and how to do it, you can face your tasks with confidence. Applications open for the CSU and UC systems on October 1 and close November 30. Be sure to get started as soon as possible! Visit the LHS counselors [college page for application links](#). Below is a short list of what colleges are looking for when you apply.

- Test scores (SAT/ACT, etc.)
- Difficulty of high school classes
- Activities/jobs/special interests/talents
- One or more essays
- Grade, class rank, GPA
- College courses taken while in high school

Class Transfer Policy

The Counseling Center has made every effort to match student needs with available classes. Therefore, there should be no reason for a schedule change unless there is an error on the student's schedule. In the interest of not setting up educational roadblocks, counselors start working with students prior to the beginning of the school year. The Counseling Center provides each student on this campus (except for incoming freshmen) ample opportunity to adjust his/her schedule. These opportunities began in the spring when each student met individually with a counselor to create a schedule tailored to their needs. The Counseling Center believes that after school starts, the student should be committed to his/her schedule. Scheduling errors will receive immediate attention by the Counseling Center.

The following are considered scheduling errors:

1. Missing a course(s) required for graduation
2. "Blank"/missing a class period (does not include "early/late" arrival for seniors)
3. Student has not met the prerequisite for a course
4. Having the same class twice

The Counseling Center WILL NOT consider schedule changes for the following reasons:

1. To be with friends
2. To change teachers
3. To accommodate athletic schedules
4. To adjust for early/late arrival adjustments
5. To accommodate work/job requirements

The Counseling Center will correct any mistakes as quickly as possible. Each student must stay in his/her classes until he/she has been notified that the schedule has been changed. **Students have a two-week window to correct their schedule once the semester begins.**

If parents have a concern regarding their student's placement, the following procedures must be followed:

- Allow three weeks for student adjustment to class schedule and for schedule balancing
- Parent notifies counselor of concerns
- Counselor will schedule conference with the parent(s), counselor, and teacher(s)

If after meeting with the counselor and teacher(s), the parent is still dissatisfied:

- Submit the concern(s) in writing to school Administration
- Meet with the school Administration to discuss the concern(s)

Following the conference between the parents and the Administration, the Administration will make the final decision as to what course of action will be in the best interest of all concerned.

College Prep Electives

Electives are selected from Arts, Social Science, English, Mathematics, Science, and Language other than English (an additional year of the same language or two years of another language), and a large variety of CTE classes. See [LHS Course Catalog](#) for more information.

Community Colleges

Graduation from high school or earning a California High School Proficiency Certificate or reaching 18 years of age is the only requirement for community college admission in California.

There are three track systems in most community colleges:

- Education leading to an Associate of Arts (AA) or Associate of Science (AS) Degree
- Special training in vocational/technical fields
- Preparation for transfer to a four-year college or university

Counselors

The Counseling Office provides assistance and information with academic planning, career options, and personal concerns. Career exploration is provided in conjunction with the College & Career Center. Specific student services include student registration, student withdrawals, transcript requests, academic records, test data, college catalogs and resources, scholarship resources, academic support, personal/emotional support, and community resources. Parents are encouraged to contact teachers regarding questions about their student. After teacher contact, if a meeting is desired with all teachers, please contact your student's counselor.

Students should scan the QR code or fill out a Request Form to see a counselor. Please allow 1-2 days for the counselor to call the student in for an appointment. The counselor will call the student out of class using a request slip sent from the office.



Mr. Jimmy Graben



Ms. Griselda Flores



Mr. Alex Mora



Mrs. Tiffany Embry



Mr. Kenny Her

Drop Policy (for a class)

Any student who wishes to drop a class can make a request with their counselor. Please keep in mind, not all requests will be granted, as there are several factors that go into a schedule change, including if there are other classes available, etc. In addition, your transcript may be impacted, and our ability to earn full credits for the semester may also be impacted.

For this reason, you should not do a course request for a class unless you are certain you want to take the class! Your best bet is to complete the courses you enrolled in!

If a student is granted a drop request within the first four weeks of the semester, no reflection of the course will be made on the transcript. Students must contact their counselor to request the drop, and the counselor may request parent permission before seeing if the drop request can be accommodated, particularly if the course drop is an A-G course.

Starting on the first day of the fifth week, students must complete a "Petition to Drop" form in order to drop a class. This form can be obtained through your counselor. It requires that you inform the teacher of the class you wish to drop and get their signature indicating notification, it requires that you get permission from your parent in the form of a signature giving consent to the drop, and it requires that you write an explanation for why the drop is needed. If the drop request is granted, the transcript will reflect a "W" for the course on your official transcript. The "W" will not impact the GPA of the transcript. Also, if you enroll in a different course to fill the gap created by dropping the course, you may not receive five full credits for the new course. Actual credits earned will be determined by the registrar and instructor.

Starting on the first day of the ninth week, students who wish to drop a class must fill out the same "Petition to Drop" form as listed immediately above. In this case, if the drop is granted, the transcript will reflect an "F," and your GPA will be impacted. Again, if you enroll in a different course at this time, you may not receive five full credits for the subsequent course.

Students who have a compelling set of exigent circumstances to explain the need to drop the course will have their petitions reviewed on a case by case basis, and the LHS Counseling and Administration departments may allow a drop after the eighth week to be indicated by a "W" in these circumstances. Students who sign up to take an AP exam but then choose to drop the course will still be responsible for paying for the unused AP exam fee.

Financial Aid Information

One concern of students who wish to go to college is usually how to finance their higher education. Today, students have several options for financing their college education including:

- Scholarships are monetary awards given to students based on specific criteria such as academic or athletic talent, financial need, ethnic heritage, etc. Students are not usually expected to repay scholarships if they successfully complete their education.
- Loans are available to students at a low-interest rate and must be repaid.
- Work Study programs allow students to work on campus to earn a specific amount of money.
- Grants are financial awards given to students based on financial need. Students do not usually repay grants if they successfully complete their education.

Depending on financial need and other factors, students may receive one or more of the above financial aid options to apply towards their college. In almost all cases in order to receive financial aid students must complete application forms. In addition, many awards require students and their parents, if applicable, to complete the FAFSA (Free Application for Federal Student Aid). The FAFSA is used to determine how much financial aid a student needs and asks for information on your income, assets, family size, etc. (It asks for this information from your parents too if they claim you on your taxes.) The information you supply is entered into a formula to determine the amount of money you and your family can contribute and the amount of financial aid for which you qualify.

The FAFSA is available online October 1st at www.fafsa.ed.gov. You will need tax information for the previous year in order to complete the form. You must complete the form and submit it as soon as possible (**by March 1st in order to qualify for Cal Grants and some other financial awards**).

By completing and submitting the FAFSA you also are applying automatically for a Pell Grant. The Pell Grant is a federally funded grant that provides financial awards to lower income families. There is no other form to fill out for this grant, and you will receive notification, usually in about 6 weeks, if you qualify for this award and the amount you qualify for.

Scholarships (Local)

The following is a list of **LOCAL scholarships** that have been available to our seniors in recent years. Community organizations from time to time create new scholarships or discontinue former scholarships; thus, this list is constantly changing. Watch the monthly Scholarship Bulletin and LHS Newsletter to find out how and when to apply.

Dale Lacky Scholarship
Ag Boosters Scholarship
Avalos Foundation Scholarship
Barton Preston Scholarship for Mathematics
Bobby Lee Memorial Scholarship
Blood Source Scholarship
Camille Freil Scholarship
Colusa/Sutter/Yuba Charter of Association of
California School Administrators
Community Service Award
Elizabeth & L.H. (Bill Wilson Memorial Scholarship)
Feather River Cardiovascular
Frank M. Booth Memorial Scholarship
Fremont-Rideout Foundation and Fremont Medical
Center Scholarship
Gail Buttacavoli Price Memorial Scholarship

Grace M. Bowers Memorial Scholarship
(Dobbins-Oregon House Home Society)
Gregory D. Wright Memorial Scholarship
Hilke R. Sligar Scholarship
Ina Wells Scholarship
John & Freda C. Monnot Scholarship
John Lewin Future Teacher Scholarship
Ken Colt Memorial Track Award & Scholarship
Kiwanis Club of Marysville James Watson Memorial
Scholarship
Lesta H. Joubert Memorial Scholarship
Leverett Family Scholarship
Lt. William Van Arsdale Wilson Memorial
Scholarship
Mary M. Aaron Grant

Marysville Exchange Club – John Pask Memorial Scholarship
 MHS Visual Arts Scholarship
 Marysville Lions’ Club Scholarship
 Marysville Rotary Club
 MUTA Scholarships
 Nicole Bull Memorial Scholarship
 Northern California Scholarship Foundation
 Rotary Club of Marysville Foundation Scholarship
 Sutter-Yuba Association of Realtors’ Scholarship

Thomas A. Iverson Scholarship
 William E. Bluett Memorial Scholarship
 William R. Dawson-Delmar Seawright Social Science Scholarship
 Woodrow & Dorothy Jang Scholarship
 Yuba-Sutter Bar Association Scholarship
 Yuba-Sutter Chamber of Commerce Scholarship
 Yuba-Sutter Cowbelles Scholarship

Scholarships (Nationally)

Local and national scholarships can be found through Naviance as well. Every student at Lindhurst High School has a Naviance account and can utilize all the various tools and resources it has available. Most scholarships are only available for seniors to apply; however, students can begin looking into scholarships during their freshman year. Students will login in at student.naviance.com/Lindhursthigh and can find the scholarship section under the “College” tab.

Student Athlete College Information

Colleges are organized into leagues that have their own rules, regulations, and eligibility requirements for student athletes in addition to college entrance requirements. Athletic scholarships and awards vary from school to school and are dependent upon students qualifying to meet and maintain academic eligibility requirements required for the specific college. Some of the agencies responsible for monitoring student recruitment, transfers, and eligibility requires students to register with them for the purpose of determining eligibility including the National Collegiate Athletic Association (NCAA - \$90 registration fee) and the National Association of Intercollegiate Athletics (NAIA - \$90 registration fee).

Of these agencies, notably, the NCAA has some of the more rigorous standards. For example, an athlete wanting to be considered by an NCAA Division I college must have a 2.3 GPA in 16 core courses and an SAT/ACT score determined by a sliding scale depending on GPA. Of the 16 core courses required, 10 of those courses must be completed before the student’s 7th semester (before the student’s senior year) and 7 of the 10 courses must be in English, math, or science. These 10 core course grades are considered “locked in” at the start of the 7th semester by the NCAA and may not be repeated by the student to improve their GPA to meet eligibility requirements.

A student interested in being considered to play for an NAIA college must achieve high school graduation plus two out of three of the following requirements:

- achieve a minimum of 18 on the ACT or 970 on the SAT (Reading and Math only)
- a minimum overall high school GPA of 2.0 on a 4.0 scale
- graduate in the top half of your high school class

Any student athlete interested in pursuing college athletics should meet with their counselor as early as possible to discuss eligibility requirements and make sure they are taking the correct courses to pursue their goals. For more information, please see the following websites:

- National Collegiate Athletic Association (NCAA) www.eligibilitycenter.org
- National Association of Intercollegiate Athletics (NAIA) www.playnaia.org
- National Junior College Athletic Association (NJCAA) www.njcaa.org
- California Community College Athletic Association (CCCAA).... www.cccaasports.org

Tuition Cost

The average cost of tuition can vary from school to school, however The [California College Promise Program](#) provides free tuition to students who attend a community college for the first two years of their education. Before you begin to search for financial aid, research the tuition costs for each school to which you're interested in applying. Think about housing options: live at home or in a dorm?

Remember, if you choose to go to an out-of-state college or university you'll have to pay the additional (and usually very expensive) out-of-state tuition rate. Scholarships may be available for some out of state costs.

<https://www.wiche.edu/tuition-savings/wue/>

Useful Links for more scholarship Information

- ★ <https://www.scholarships.com/>
- ★ <https://www.fastweb.com/>
- ★ <https://www.scholarsnapp.org/>
- ★ <https://www.cappex.com/>
- ★ <https://www.chegg.com/scholarships>
- ★ <https://finder.hsf.net/>
- ★ <https://www.goingmerry.com/>
- ★ <https://www.collegeboard.org/>
- ★ <https://myscholly.com/>
- ★ <https://apiascholars.org/scholarship/apia-scholarship/>
- ★ <https://www.unigo.com/>
- ★ <https://www.niche.com/>

ATHLETICS AND ACTIVITIES

Academic Eligibility for Extracurricular Activities

1. Maintain a minimum grade point average (GPA) of at least a 2.0 during the quarter immediately prior to the season and during the season.
2. Are enrolled in 6 classes and pass 5 classes each grading quarter *with no more than 1 failing class*.
3. Apply for probation status if they fail to earn a 2.0 GPA and have a maximum of 1 failing class for a quarter. Students are eligible for probation twice during their 8 semesters at a MJUSD high school (1 during their first 4 semesters and 1 during their last 4 semesters).
4. Have insurance coverage (if athlete) against accidental injury/hospitalization by insurance policy of \$1,500 (mandated by CA Ed. Code).
5. Have a physical exam (athletes) prior to their first practice. Students *must not* participate in practice or athletic events until he/she has been cleared by a physician (CIF 173).
6. Have good school attendance to be eligible to participate.
7. For Athletics, players must sign the Player Code of Conduct.

A complete packet of requirements, including the clearance form, is available at LHS in the Main Office.

Clubs

Activities, Athletics, and Clubs are an important part to the success and culture at Lindhurst High School students. LHS encourages all students to participate in one or more activities. Below is a list of some of the groups on campus.

AFJr.ROTC	Freshman	Mock trial club
Ag Welding	Girls basketball	Music
Arsenal 5	Girls flag football	Ntxhais Ci Nkauj (Hmong dance)
ASB	Girls golf	Seniors
Athletics	Girls soccer	Softball
Boys basketball	Hmong cultural dance	Sophomores
Boys soccer	Interact	Sports med
Boys volleyball	Juniors	Swim
Cheer	K-entertainment	Tennis
Chess club	Latino heritage club	Track
Creative writing	Leadership	Volleyball
ECC - Environmental Cleanup &	Literature club	Wrestling
Conservation	Lumina dance	Yearbook
FFA	Men's volleyball	
Football	Mental health awareness	

Sportsmanship Expectations

Lindhurst High School and all schools belonging to the CIF are committed to providing a sportsmanlike environment for students, coaches and spectators. To that end, the CIF Federated Council has adopted the following sportsmanship and crowd control recommendations. Each member school has committed itself to the following:

- ***Positive*** participation & cheering is the key to good sportsmanship
- There will be NO negative signs or posters at games/events
- No berating of opposing team players, officials or fans
- No obscene cheers or gestures

High school athletics should be fun for everyone, including players, officials and fans.

Please support the Blazers, but under no circumstances, is any Lindhurst student to act disrespectfully or derogatorily to any adult (including coaches, game officials, administrators, teachers, parents) or students, including players, from the opposing team or school. While many of our extra or co-curricular events are family friendly we would encourage spectators to immediately report any inappropriate and/or questionable behaviors to supervising staff members. **Students will not be permitted to attend extra-curricular activities if they are on social probation for have unserved detentions, Saturday School, or fines.**

LHS Dance Policy

Guests

- All guests must be cleared through administration.
- Guest pass applications are available in the Main Office and the Student Store one month prior to the date of the dance and must be turned in **no later** than Wednesday, prior to the dance, at 3:30 P.M.
- Guests at dances **must be high school students and 14 through 18 years** of age, regardless of graduation status. The only possible exception to the age requirement, for individuals under 21, will be at bid dances (Prom) with the approval of school administration, who may stipulate that the guest agree to an interview, a sobriety test at the time of the dance, chaperone responsibilities, or other appropriate conditions.
- Students that are concurrently enrolled at another school more than 50% are required to have a guest pass.
- Any student who brings a guest is responsible for their behavior.
- Intermediate school students are not permitted to attend any LHS dances.

Hours

- Sadies and non-game dances: 8 P.M. – 11 P.M. Students must check in by 10 P.M.
- After-game dances: 9 P.M. – 12 P.M. Students must check in by 11 P.M.
- Prom: (Subject to facility policy) 8 P.M. – 12 P.M.
- All dances: students are not allowed to enter the dance if there is less than one hour left of the dance.
- Students should make arrangements for a ride home prior to coming to the dance. Phones may not be available for students at all dances. Any student remaining on campus 45 minutes after the end of the dance may be turned over to the Yuba County Sheriff Department.

Purchasing Tickets

- All fees/fines must be cleared prior to purchasing a ticket
- Students will not be permitted to attend extra-curricular activities if they have unserved detentions or Saturday School.
- Tickets will be sold in the Activities Office and at the dance except for bid dances (Prom). Prices are determined by the dance committee.
- LHS students must have an approved guest pass before purchasing a guest ticket or couples ticket (if one ½ of the couple is a guest)
- **No refunds** on or after the last day of sales. No refund for unused tickets.

Student Behavior

- **No outside food or drink** are permitted.
- **Bags are not permitted:**
 - Purses, backpacks, sports bags and skateboards may be checked in at the door and are subject to search.
- **Inappropriate dancing is not allowed.** In an effort to maintain proper dance etiquette and maintain a safe, positive atmosphere at our school dances, please read the following restrictions carefully:
 - No 'leg wrapping'
 - No body parts on the floor except your feet
 - Do not engage in dance behavior where your body touches a person's private area
 - No break dancing without permission from an adult supervisor
 - No lifting dance partner off the floor
 - Partners may slow dance provided it does not extend beyond hugging
 - No grinding or sexually explicit dancing

- o No removal of clothing (taking off or unbuttoning shirts to the bearing of chest and underclothing is prohibited)
 - o No jumping into or bouncing off of other dancers
 - o Students will receive one warning. ***Second warning, students will be asked to leave the dance.***
- Any student suspected of having unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, as defined in Section 11007 of the Health and Safety Code, alcoholic beverage, or intoxicant of any kind will be removed from the dance and the Yuba County Sheriff Department will be contacted. Students will be subject to school discipline in accordance to LHS school discipline guidelines, lose their rights to attend future after school functions/activities, AND placed on social probation.
 - Any student causing a disruption, such as fighting prior to, during, or after the dance will be removed from the dance, suspended from school, face the possibility of the loss of participation in LHS activities for the remainder of the year, AND placed on social probation.
 - Students leaving the dance must be checked out, indicating the time the student left. Once a student has left, he/she may not return to the dance and must leave the campus.
 - Parents/guardians may receive a courtesy call home from dances held on school days if their student checks out of the dance **prior to one hour** before the scheduled end of the dance.

ATTENDANCE

Admittance

When a student arrives at Lindhurst High School after 8:05 am they will be required to check in with attendance prior to going to class. Also see [Tardies](#).

Automated Dialer

Lindhurst High School has an automated dialer that will call home to notify parents/guardians when their student has been marked absent, tardy, or a cut for one or more periods during any school day. Please call the attendance office to verify these absences. You may call Attendance any time at 741-6150 ext. 2527 or ext. 2528. Please leave a message when calling after 4:00 pm.

Clearing an Absences

There are times throughout the year when students find it necessary to miss a class or a day of school because of personal illness, medical appointments, or family emergencies beyond the control of the student or parent/guardian. All legitimate student absences must be cleared by a parent or guardian **within 5 days** of the student's absence.

These clearances must be made in the following ways:

- A note, in ink, signed by the parent with the exact date, times and reason for absence **within 5 days** of the student's absence.
- Telephone call from parent/guardian to the attendance office indicating the exact time, day and reason for absence.
- E-mail to the attendance office with parent name, student name, grade, date, time and reason for absence.

What is an Excused Absence?

- Illness
- Injury
- Medical/Dental appointments
- Funeral services for a member of the immediate family
- Quarantine

What is an Excused Absence with Prior Approval?

- Required Court appearance
- Funeral for other than the immediate family
- Observance of religious holiday/ceremony/retreat
- Prospective College visits

What is an Unexcused Absence?

- Working
- Vacation
- Baby-sitting
- Personal business
- Unverified illness

Cuts/Unverified Absences

What is a cut? A student who leaves a class without permission prior to the end of period bell, a student who is 30 or more minutes late, or a student who purposefully avoids class by hiding in the bathroom or an unauthorized location after the tardy bell has rang. Students who fail to excuse their absence within 5 days receive a detention for each period marked as unverified absence.

Consequences for Cuts

1st - 4th Cut 6th - 9th Cut 11th - 14th Cut 16th - 19th Cut	Parents will be contacted by Automatic Dialer AND student will receive a detention for each cut.
5th Cut	Parents will be contacted by an office designee, assigned In-House Suspension , AND warning letter.
10th Cut	Parents will be contacted by an office designee, assigned In-House Suspension, ONE day of Saturday School , Truancy Letter #1 mailed home, AND student will be placed on social probation for dance privileges
15th Cut	Parents will be contacted by an office designee, assigned In-House Suspension, ONE day of Saturday School, Truancy Letter #2 mailed home, AND the student will be placed on social probation for ALL extracurricular activities and athletics, AND a required SART meeting.
20th Cut	Parents will be contacted by an office designee, Truancy Letter #3 mailed home, and the student will be referred to SARB . In addition, Seniors will not be permitted to participate in the LHS Graduation Ceremony. At the SARB meeting, the student and the parents meet with the SARB Panel.

Leaving Campus Early

Students who need to leave school during the school day for any **justifiable** reason are required to check out through the Attendance Office. **A parent or guardian is required to come to the attendance office and sign their student out of school.** Please allow enough time for Attendance to retrieve your student from class.

School Attendance Review Board (SARB)

A SARB is an interagency group authorized by the California Law ([Education Code Section 48320 et seq.](#)) that assists families experiencing school truancy, attendance and behavioral problems to find solutions by providing resources and guidelines. The goal of the SARB is to help families comply with [California's compulsory attendance laws](#). To achieve these goals, the law provides for a multi-agency SARB which may include the following agencies:

- Student and family services
- Probation
- Law Enforcement
- Parent and/or community representatives
- Community-based organizations
- Student welfare and attendance personnel

- School guidance personnel
- District Attorney's Office
- School District personnel

**The SARB Referral process can result in a \$489 fine for parents.*

School Attendance Review Team (SART)

SART is a group that works to improve habitual truancy. This addresses attendance and behavior by meeting with students and their families to identify solutions. SART's are interdisciplinary teams that may include teachers, administrators, student support personnel, parents, and students.

SARTs are responsible for:

- Setting up meetings with students and families who are mandated to attend.
- Developing an individualized plan to improve the student's attendance.
- Identifying resources to help resolve attendance challenges.
- Referring students and families to needed resources.

Prior to a SART meeting, the Attendance Office will send letters to parents at certain intervals to inform them of a student's truancy or unexcused absences:

- Third unexcused absence: The first letter is sent home.
- Sixth unexcused absence: The second letter is sent home, and the parent is invited to a SART meeting or meeting with an administrator. At the meeting, the parent receives a SART Agreement.
- Ninth unexcused absence: The student is considered a [habitual truant](#) and may be summoned to appear at a School Attendance Review Board (SARB) meeting. The parent is notified of the scheduled SARB meeting via a SART Invite Letter.

During a SART meeting, the team may also develop a corrective action plan with parental input. The student will be directed to attend all classes on time unless excused for a legal reason, and parents and guardians will be informed that failure to comply may result in consequences.

The SART process may be extended and implemented for excessive tardiness. LHS Administration will collaborate with the site ORC and/or Zach Pless, the Director of Student Welfare and Discipline for MJUSD. However once a student has received 20 unexcused tardies, the student will be placed on social probation. At 25 unexcused tardies, the SARB process may begin and student will remain on social probation.

Tardies

A tardy is defined as delaying or delayed beyond the right or expected time; late. ***LHS has a tardy warning bell. The warning bell will ring one minute before the tardy bell to remind students they need to be heading to class. The warning bell has been implemented to decrease student tardiness.***

Students who are less than 10 minutes late should go directly to class and students who are more than 10 minutes late to school should go directly to the attendance office for an admit slip to class. Students will be asked why they have arrived late to Lindhurst High School and the stated reason will be annotated in their attendance record. Please Note, the 10 minute rule is for first period/late arrivals only. Once the student arrives on campus, it is expected that they attend all classes on time. If the student is running late to class, they go directly to class. They do not need to go to the attendance office **UNLESS** the teacher as requested they need a late pass. Students are to report to their assigned classroom and remain there each period. They should not be hanging out in other classrooms or unassigned areas. Doing so will result in a cut from class. Tardies, cuts, and absences are reported to parents/guardians daily. See [Automatic Dialer](#).

Consequences for Tardies

1st - 4th Tardy 6th - 9th Tardy 11th - 14th Tardy 16th - 19th Tardy 21st - 24th Tardy	Parents will be contacted by Automatic Dialer .
5th Tardy	Students will receive lunch detention.
10th Tardy	Students will receive lunch detention AND parents will be contacted by the Attendance Office.
15th Tardy	Students will be assigned In-House Suspension AND parents will be contacted by the Attendance Office.
20th Tardy	Students will be assigned Saturday School, students will receive a lunch detention, parents will be contacted by Administration, MJUSD Student Welfare and Discipline will be contacted, the SART process may begin, AND student will be placed on social probation for dance privileges
25th Tardy	Students will be assigned Saturday School or suspended , parents will be contacted by Administration, MJUSD Student Welfare and Discipline will be contacted, the SARB process may begin, AND the student will be placed on social probation for ALL extracurricular activities and athletics

Students will be placed on [social probation](#) until each of the consequences have been served or determined by Administration. Students will remain on permanent social probation after 25 tardies or until removed from social probation by Administration. Each successive tardy from this point will equal a suspension, and, at the 30th/35th/40th/45th/and 50th tardy additional [SARB](#) documentation and consequences will be administered. Automated phone calls will continue with each tardy. Personal phone calls will continue with every 5th tardy. LHS understands some students rely on parents taking them to school, however 1st period data will be used determining tardy discipline.

Tardy Sweep Policy

Lindhurst High School will conduct 9 to 10 tardy sweeps throughout the year. The goal is not to give out more detentions but to get students to class on time. The first two tardy sweeps of the school year will be publicly announced. All stakeholders will be informed as to when they will take place. Once LHS has established the precedent, all tardy sweeps for the remainder of the year will be unannounced.

The process for the tardy sweep will begin one minute before the tardy bell rings. During this time the Administration Office will play a “Hurry Hurry” song until the tardy bell rings. Once the music stops students will be locked out of class and security will round up all students on campus. Any student caught outside of class during this time will serve a Tardy Sweep Detention the same day.

Truancy

Truancy is defined, under Education Code 48200, as Any student who is absent from school without a valid excuse 3 full days in one school year or is tardy or absent for more than any 30-minute period during the school day on 3 occasions in one year. [Compulsory Attendance Laws](#) under California Education Code 48200 states each student between the ages of 6 & 18 years old is subject to compulsory full-time education. Any student who is declared a truant and is absent 1 or more days without a valid excuse or is tardy 1 or more days a

second time shall be reported to their parents, by letter, of this repeated truancy and a conference will be requested by the Outreach Consultant or Attendance Office staff. After twice being reported a truant, any student who is absent from school without a valid excuse shall be declared a habitual truant. Habitual truants will be referred to the Yuba County School Attendance Review Board ([SARB](#)). This may also result in the filing of an application for petition with the Yuba County Probation Department, or a complaint may be filed against the parent in the Justice Court. The SARB Referral process can result in a \$489 fine for parents. Additionally habitual truancy constitutes grounds for an involuntary transfer to an alternative school.

Verification Timeline

All absences must be verified **within 5 days** to be deemed "excused." All absences after this time will be recorded as "unexcused" and may result in a referral to SARB.